

CBCS Scheme

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15ENG2.5

Second Semester B.Arch. Degree Examination, June/July 2018 Building Structures – II

Time: 3 hrs.

Max. Marks: 100

Note: Answer FIVE full questions, choosing one full question from each module.

Module-1

- 1 a. Define centroid. State and prove parallel axis theorem of moment of inertia. (08 Marks)
- b. Locate the centroid of the beam in Fig. Q1 (b). (12 Marks)

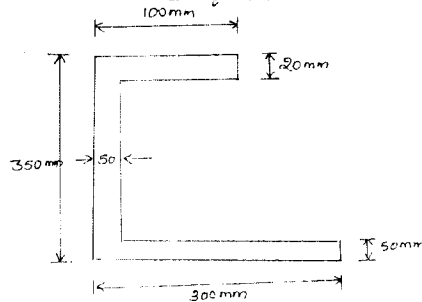


Fig. Q1 (b)

OR

- 2 a. Explain in brief different types of supports with an example. (06 Marks)
- b. Find the moment of inertia about centroidal axis in Fig. Q2 (b). (14 Marks)

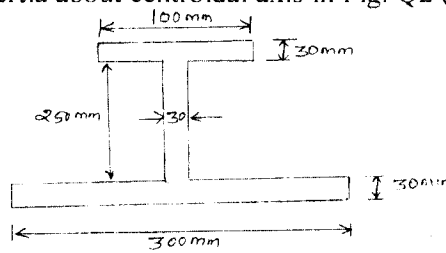


Fig. Q2 (b)

Module-2

- 3 a. Define shear force and bending moment with sign conventions. (06 Marks)
- b. Compute the reactions and draw shear force diagram and bending moment diagram for simply supported beam in Fig. Q3 (b). (14 Marks)

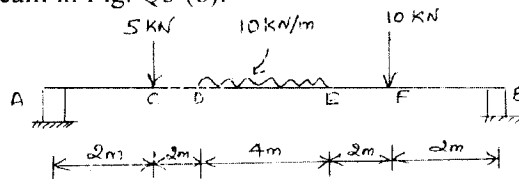


Fig. Q3 (b)

OR

- 4 a. State the assumptions made in theory of simple bending. Draw shear stress diagram for symmetrical I-section. (06 Marks)
- b. Calculate the shear force and bending moment. Draw shear force diagram and bending moment diagram in Fig. Q4 (b). (14 Marks)

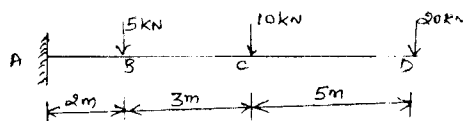


Fig. Q4 (b)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any scribble or obliteration, removal of any character and/or word, use correction fluid, etc. will be treated as invalid.

Module-3

- 5 a. Define moment of inertia with a neat sketch. Also write the expression for section modulus of circular section and I section. (06 Marks)
- b. A Cast iron bracket, subjected to bending has a cross section of I-shape with unequal flanges, as shown in Fig.Q5(b). If the section is subjected to a shear force of 1600 kN, draw the shear stress distribution over the depth of the section, indicating principal values. (14 Marks)

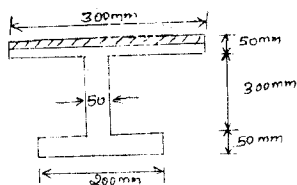


Fig. Q5 (b)

OR

- 6 a. A beam AB of 8 m span is simply supported at the ends as shown in Fig. Q6 (a). Determine (i) Deflection at 'C' (ii) Maximum deflection. Take $E = 2 \times 10^5 \text{ N/mm}^2$ & $I = 1000 \text{ cm}^4$. (14 Marks)

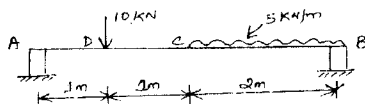


Fig. Q6 (a)

- b. Define bending stresses and shear stresses in beams. (06 Marks)

Module-4

- 7 a. Write the difference between short column and long column. (05 Marks)
- b. Determine the buckling load for a strut of T-section, flange width being 100 mm, overall depth 80 mm and both flange and stem are 10 mm thick. The strut is 3 m long and is hinged at both the ends. Take $E = 200 \text{ N/mm}^2$. (15 Marks)

OR

- 8 a. Define slenderness ratio, effective length, buckling load. (06 Marks)
- b. Determine Euler's crippling load for an I-section column as shown in Fig. Q8 (b), having a length of 6 m which is used as a strut with both ends fixed. Take $E = 2 \times 10^5 \text{ N/mm}^2$, Factor of safety = 3. (14 Marks)

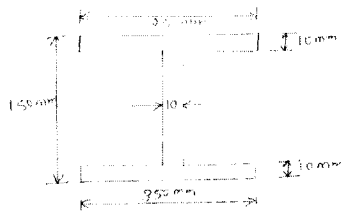


Fig. Q8 (b)

Module-5

- 9 The cross sectional area of a square concrete column is 400 mm × 400 mm with 6 vertical, 12 mm ϕ bars. Determine the strength of column with respect to steel and concrete separately for the given stresses in steel and concrete. Stresses are : (20 Marks)
- (i) 415 N/mm² (steel), 20 N/mm² (concrete)
 - (ii) 500 N/mm² (steel), 25 N/mm² (concrete)
 - (iii) 250 N/mm² (steel), 15 N/mm² (concrete)

OR

- 10 A circular cross-section of 300 mm diameter size is reinforced with 6 bars of 16 mm diameter. Determine the strength of concrete and steel with following data: (20 Marks)
- (i) $f_y = 250 \text{ N/mm}^2$, $f_{ck} = 15 \text{ N/mm}^2$
 - (ii) $f_y = 415 \text{ N/mm}^2$, $f_{ck} = 20 \text{ N/mm}^2$
 - (iii) $f_y = 500 \text{ N/mm}^2$, $f_{ck} = 25 \text{ N/mm}^2$

where f_{ck} = stress in concrete, f_y = stress in steel. (20 Marks)
